



2019-2020 District Annual Education Report (AER)

December 23, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Howell District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact your school principal or the Office of Instructional Services for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site <http://bit.ly/2u1oOx6>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Howell High School	No label	None needed
Innovation Academy	No label	None needed
Highlander Way Middle School	No label	None needed
Parker Middle School	No label	None needed
Challenger Elementary School	No label	None needed
Hutching Elementary School	No label	None needed
Northwest Elementary School	No label	None needed
Southwest Elementary School	No label	None needed
Three Fires Elementary School	No label	None needed
Voyager Elementary School	No label	None needed

I am incredibly proud of the work that our district has completed over the past year to ensure that we continue to provide an exemplary education to all of our students. We continue to see the impact this is having based on our growth in student achievement. As we continue to review our practices and implement new and exciting programs, Howell Public Schools is on a path to excellence. While we are making great strides, there are always opportunities for improvement, and our dedicated staff members are ready for the challenge. Guided by our vision statement, we continue to focus on learning opportunities that will empower students to achieve their full potential and become successful citizens.

Sincerely,

Erin J. MacGregor, Ed. S.
Superintendent
Howell Public Schools

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	54.6%	242	28.4%	126	26.2%	116	26.6%	118	18.7%	83
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	55.1%	268	28.0%	136	27.2%	132	23.0%	112	21.8%	106
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	57.9%	11	20%	<3	*	*	*	*	20%	1
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	43.8%	7	*	*	20%	<3	31.3%	5	25.0%	4

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	41.0%	34	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	48.5%	47	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	54.7%	221	30.2%	122	24.5%	99	26.0%	105	19.3%	78
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	55.8%	253	27.8%	126	28.0%	127	22.7%	103	21.4%	97
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	59.3%	127	32.7%	70	26.6%	57	25.2%	54	15.4%	33
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	59.5%	132	33.8%	75	25.7%	57	21.6%	48	18.9%	42
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	50.2%	115	24.5%	56	25.8%	59	27.9%	64	21.8%	50
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	51.5%	136	23.1%	61	28.4%	75	24.2%	64	24.2%	64

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	44.9%	66	19.7%	29	25.2%	37	26.5%	39	28.6%	42
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	36.3%	57	14.6%	23	21.7%	34	28.7%	45	35.0%	55
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	50%	6	50%	<3	50%	*	50%	*	50%	2
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	28.9%	13	10%	<3	*	*	33.3%	15	37.8%	17
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	21.4%	15	8.6%	6	12.9%	9	32.9%	23	45.7%	32
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	49.8%	242	25.7%	125	24.1%	117	23.5%	114	26.7%	130
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	50.7%	230	24.7%	112	26.0%	118	22.7%	103	26.7%	121

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	36.8%	7	*	4	20%	3	31.6%	6	31.6%	6
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	43.5%	10	20%	3	*	7	*	9	20%	4
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	35	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	50.6%	43	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	50.7%	228	26.2%	118	24.4%	110	23.3%	105	26.0%	117
ELA	4th Grade Content	White	2018-19	53.4%	35,331	51.2%	212	25.6%	106	25.6%	106	21.7%	90	27.1%	112
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	54.5%	120	26.8%	59	27.7%	61	24.5%	54	20.9%	46
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	54.1%	120	28.8%	64	25.2%	56	22.5%	50	23.4%	52
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	45.9%	122	24.8%	66	21.1%	56	22.6%	60	31.6%	84
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	47.4%	110	20.7%	48	26.7%	62	22.8%	53	29.7%	69
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	30.6%	49	16.9%	27	13.8%	22	30.6%	49	38.8%	62
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	37.8%	51	18.5%	25	19.3%	26	23.7%	32	38.5%	52
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	16.1%	9	10%	5	10%	4	19.6%	11	64.3%	36
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	25.0%	14	10%	5	*	9	21.4%	12	53.6%	30
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	59.9%	315	23.4%	123	36.5%	192	20.3%	107	19.8%	104
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	57.8%	281	21.8%	106	36.0%	175	19.8%	96	22.4%	109
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	45.0%	9	20%	4	*	5	20%	4	*	7
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	30.0%	6	20%	<3	20%	*	25.0%	5	45.0%	9
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.4%	37	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	50%	8	50%	3	50%	5	50%	<3	50%	2
ELA	5th Grade Content	White	2017-18	53.8%	38,604	60.4%	293	24.3%	118	36.1%	175	20.4%	99	19.2%	93
ELA	5th Grade Content	White	2018-19	53.3%	36,534	58.9%	264	22.1%	99	36.8%	165	19.6%	88	21.4%	96
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	67.1%	169	31.0%	78	36.1%	91	19.0%	48	13.9%	35
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	64.3%	144	25.4%	57	38.8%	87	14.7%	33	21.0%	47

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	53.3%	146	16.4%	45	36.9%	101	21.5%	59	25.2%	69
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	52.3%	137	18.7%	49	33.6%	88	24.0%	63	23.7%	62
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	50.3%	88	16.6%	29	33.7%	59	22.3%	39	27.4%	48
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	36.4%	51	11.4%	16	25.0%	35	24.3%	34	39.3%	55
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	50%	4	50%	<3	50%	<3	50%	*	50%	2
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	26.3%	15	10%	4	*	11	21.1%	12	52.6%	30
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	13.6%	8	10%	<3	*	*	22.0%	13	64.4%	38
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	50%	6	50%	*	50%	<3	50%	3	50%	5
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	43.9%	220	14.0%	70	29.9%	150	30.5%	153	25.5%	128
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	44.5%	232	12.1%	63	32.4%	169	32.1%	167	23.4%	122
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	26.1%	6	20%	3	20%	3	52.2%	12	21.7%	5
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	28.6%	6	20%	3	20%	3	42.9%	9	28.6%	6
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	45.0%	207	14.3%	66	30.7%	141	29.3%	135	25.7%	118
ELA	6th Grade Content	White	2018-19	48.3%	34,676	45.7%	220	12.3%	59	33.5%	161	31.4%	151	22.9%	110
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	50.0%	111	13.1%	29	36.9%	82	28.8%	64	21.2%	47
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	53.7%	132	16.3%	40	37.4%	92	28.0%	69	18.3%	45
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	39.1%	109	14.7%	41	24.4%	68	31.9%	89	29.0%	81
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	36.4%	100	8.4%	23	28.0%	77	35.6%	98	28.0%	77
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	32.7%	54	7.3%	12	25.5%	42	27.3%	45	40.0%	66
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	34.7%	52	11.3%	17	23.3%	35	34.7%	52	30.7%	46
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	14.8%	8	10%	<3	*	*	13.0%	7	72.2%	39
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	9.7%	6	5%	<3	*	*	37.1%	23	53.2%	33
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	45.7%	261	11.2%	64	34.5%	197	32.9%	188	21.4%	122
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	47.0%	235	13.6%	68	33.4%	167	27.2%	136	25.8%	129
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	40.0%	10	20%	4	*	6	36.0%	9	24.0%	6
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	36.0%	9	20%	3	*	6	32.0%	8	32.0%	8
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.1%	30	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	46.5%	243	11.1%	58	35.4%	185	32.7%	171	20.8%	109
ELA	7th Grade Content	White	2018-19	49.0%	35,426	47.9%	219	13.8%	63	34.1%	156	26.7%	122	25.4%	116
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	46.0%	137	11.4%	34	34.6%	103	38.6%	115	15.4%	46
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	50.0%	111	15.8%	35	34.2%	76	25.2%	56	24.8%	55
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	45.4%	124	11.0%	30	34.4%	94	26.7%	73	27.8%	76

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	44.6%	124	11.9%	33	32.7%	91	28.8%	80	26.6%	74
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	35.1%	60	9.4%	16	25.7%	44	30.4%	52	34.5%	59
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	33.1%	45	12.5%	17	20.6%	28	21.3%	29	45.6%	62
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	18.2%	10	10%	<3	*	*	32.7%	18	49.1%	27
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	12.7%	8	5%	<3	*	*	15.9%	10	71.4%	45
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	43.8%	243	10.1%	56	33.7%	187	28.5%	158	27.7%	154
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	31.8%	7	20%	<3	*	*	36.4%	8	31.8%	7
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	50%	4	50%	<3	50%	*	50%	<3	50%	5
ELA	8th Grade Content	White	2017-18	48.4%	36,424	44.1%	226	10.3%	53	33.7%	173	28.3%	145	27.7%	142
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	49.2%	126	10.9%	28	38.3%	98	29.3%	75	21.5%	55
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	39.1%	117	9.4%	28	29.8%	89	27.8%	83	33.1%	99
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	27.0%	48	5%	7	*	41	34.3%	61	38.8%	69
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	10%	3	10%	<3	10%	*	*	16	*	41
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	53.5%	237	24.8%	110	28.7%	127	28.2%	125	18.3%	81
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	53.7%	261	22.4%	109	31.3%	152	24.9%	121	21.4%	104
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	31.6%	6	20%	<3	*	*	*	*	20%	1
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	62.5%	10	20%	3	*	7	20%	<3	*	5
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	39.8%	33	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	43.3%	42	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	55.0%	222	27.0%	109	28.0%	113	26.2%	106	18.8%	76
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	53.4%	242	22.7%	103	30.7%	139	26.0%	118	20.5%	93
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	51.4%	110	23.4%	50	28.0%	60	31.3%	67	17.3%	37
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	51.8%	115	18.5%	41	33.3%	74	25.2%	56	23.0%	51

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	55.5%	127	26.2%	60	29.3%	67	25.3%	58	19.2%	44
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	55.3%	146	25.8%	68	29.5%	78	24.6%	65	20.1%	53
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	35.4%	52	17.7%	26	17.7%	26	33.3%	49	31.3%	46
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	38.2%	60	14.0%	22	24.2%	38	23.6%	37	38.2%	60
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	50%	4	50%	<3	50%	*	50%	*	50%	2
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	28.9%	13	10%	4	*	9	26.7%	12	44.4%	20
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	18.6%	13	5%	<3	*	*	22.9%	16	58.6%	41
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	61.1%	298	23.6%	115	37.5%	183	27.3%	133	11.7%	57
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	56.8%	258	21.1%	96	35.7%	162	30.6%	139	12.6%	57
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	55.0%	11	25.0%	5	30.0%	6	*	6	20%	3
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	43.5%	10	20%	<3	*	*	*	*	20%	2
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	38.0%	30	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	34.1%	29	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	61.6%	278	23.5%	106	38.1%	172	27.3%	123	11.1%	50
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	58.0%	240	22.5%	93	35.5%	147	29.2%	121	12.8%	53
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	58.4%	129	20.4%	45	38.0%	84	31.2%	69	10.4%	23
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	54.1%	120	18.9%	42	35.1%	78	32.9%	73	13.1%	29
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	63.3%	169	26.2%	70	37.1%	99	24.0%	64	12.7%	34
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	59.5%	138	23.3%	54	36.2%	84	28.4%	66	12.1%	28
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	43.5%	70	9.9%	16	33.5%	54	34.8%	56	21.7%	35

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	40.0%	54	13.3%	18	26.7%	36	37.0%	50	23.0%	31
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	25.0%	14	10%	4	*	10	25.0%	14	50.0%	28
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	32.1%	18	10%	4	*	14	33.9%	19	33.9%	19
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	53.8%	283	24.7%	130	29.1%	153	27.4%	144	18.8%	99
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	53.4%	260	28.5%	139	24.8%	121	28.1%	137	18.5%	90
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	20%	4	20%	<3	20%	*	*	7	*	9
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	30.0%	6	20%	*	20%	<3	20%	4	*	10
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	26	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	50%	7	50%	<3	50%	*	50%	<3	50%	1
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	56.1%	272	26.0%	126	30.1%	146	26.8%	130	17.1%	83

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	54.1%	243	29.2%	131	24.9%	112	28.7%	129	17.1%	77
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	52.4%	132	23.8%	60	28.6%	72	26.6%	67	21.0%	53
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	49.6%	111	23.2%	52	26.3%	59	29.9%	67	20.5%	46
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	55.1%	151	25.5%	70	29.6%	81	28.1%	77	16.8%	46
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	56.7%	149	33.1%	87	23.6%	62	26.6%	70	16.7%	44
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	40.6%	71	18.9%	33	21.7%	38	29.7%	52	29.7%	52
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	33.3%	47	9.9%	14	23.4%	33	34.8%	49	31.9%	45
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	50%	5	50%	<3	50%	*	50%	<3	50%	3
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	17.5%	10	10%	5	10%	5	26.3%	15	56.1%	32
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	10%	6	10%	<3	10%	*	*	20	*	34

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	50%	3	50%	<3	50%	<3	50%	6	50%	5
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	39.6%	198	15.2%	76	24.4%	122	36.0%	180	24.4%	122
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	38.4%	200	17.5%	91	20.9%	109	39.0%	203	22.6%	118
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	34.8%	8	20%	<3	*	*	26.1%	6	39.1%	9

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	20%	4	20%	<3	20%	<3	*	10	*	7
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	40.1%	184	15.5%	71	24.6%	113	36.6%	168	23.3%	107
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	39.7%	191	17.9%	86	21.8%	105	38.9%	187	21.4%	103
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	36.2%	80	13.1%	29	23.1%	51	37.1%	82	26.7%	59
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	41.5%	102	18.7%	46	22.8%	56	34.6%	85	24.0%	59
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	42.3%	118	16.8%	47	25.4%	71	35.1%	98	22.6%	63
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	35.6%	98	16.4%	45	19.3%	53	42.9%	118	21.5%	59
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	28.7%	47	12.2%	20	16.5%	27	32.3%	53	39.0%	64
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	30.0%	45	15.3%	23	14.7%	22	34.7%	52	35.3%	53

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	11.1%	6	10%	<3	10%	*	16.7%	9	72.2%	39
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	8.1%	5	5%	<3	5%	*	24.2%	15	67.7%	42
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	38.9%	223	15.0%	86	23.9%	137	33.5%	192	27.6%	158
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	39.6%	197	15.7%	78	23.9%	119	32.5%	162	27.9%	139
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	38.5%	10	20%	3	*	7	23.1%	6	38.5%	10
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	24.0%	6	20%	<3	20%	*	36.0%	9	40.0%	10
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	35.7%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	39.4%	206	15.3%	80	24.1%	126	34.4%	180	26.2%	137
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	40.4%	184	16.0%	73	24.4%	111	33.2%	151	26.4%	120

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	38.5%	115	12.7%	38	25.8%	77	33.1%	99	28.4%	85
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	34.8%	77	12.2%	27	22.6%	50	35.7%	79	29.4%	65
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	39.4%	108	17.5%	48	21.9%	60	33.9%	93	26.6%	73
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	43.3%	120	18.4%	51	24.9%	69	30.0%	83	26.7%	74
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	27.2%	47	10.4%	18	16.8%	29	33.5%	58	39.3%	68
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	29.4%	40	9.6%	13	19.9%	27	25.7%	35	44.9%	61
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	50%	4	50%	<3	50%	<3	50%	<3	50%	6
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	12.7%	7	10%	3	10%	4	21.8%	12	65.5%	36
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	8.2%	5	5%	<3	5%	*	9.8%	6	82.0%	50
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	28.0%	155	13.0%	72	15.0%	83	33.2%	184	38.8%	215
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	20%	4	20%	<3	20%	<3	*	8	*	10
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	50%	<3	50%	<3	50%	<3	*	4	*	5
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	28.1%	144	12.9%	66	15.2%	78	33.4%	171	38.5%	197
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	29.3%	75	13.7%	35	15.6%	40	34.0%	87	36.7%	94
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	26.8%	80	12.4%	37	14.4%	43	32.6%	97	40.6%	121

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	13.6%	24	5%	7	*	17	28.8%	51	57.6%	102
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	10%	4	10%	<3	10%	*	*	8	*	47
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	25.9%	136	4.2%	22	21.7%	114	62.0%	326	12.2%	64
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	24.6%	120	3.1%	15	21.6%	105	65.1%	317	10.3%	50
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	20%	<3	20%	<3	20%	<3	*	13	*	5
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	20%	<3	20%	<3	20%	<3	*	14	*	5
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	10.1%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	50%	<3	50%	<3	50%	<3	*	*	*	0
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	26.8%	130	4.5%	22	22.3%	108	61.4%	298	11.8%	57
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	25.8%	116	3.1%	14	22.7%	102	64.1%	288	10.0%	45
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	25.4%	64	5%	10	*	54	64.3%	162	10.3%	26
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20.1%	45	5%	5	*	40	69.6%	156	10.3%	23
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	26.3%	72	5%	12	*	60	59.9%	164	13.9%	38

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	28.5%	75	5%	10	*	65	61.2%	161	10.3%	27
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	16.0%	28	5%	<3	*	*	66.9%	117	17.1%	30
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	9.2%	13	5%	<3	*	*	70.2%	99	20.6%	29
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	10.5%	6	10%	<3	*	*	52.6%	30	36.8%	21
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	10%	3	10%	<3	10%	<3	*	35	*	22
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	50%	<3	50%	<3	50%	<3	*	7	*	6
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	31.7%	176	6.1%	34	25.6%	142	42.0%	233	26.3%	146
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	35.8%	202	7.8%	44	28.0%	158	39.4%	222	24.8%	140
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	31.8%	7	20%	<3	*	*	31.8%	7	36.4%	8
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	37.5%	9	20%	<3	*	*	37.5%	9	25.0%	6

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	50%	<3	50%	<3	50%	<3	*	6	*	4
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	32.2%	165	6.2%	32	25.9%	133	41.9%	215	25.9%	133
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	36.0%	187	7.5%	39	28.5%	148	39.1%	203	24.9%	129
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	28.4%	73	5%	10	*	63	47.1%	121	24.5%	63
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	31.1%	92	5%	13	*	79	43.9%	130	25.0%	74
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	34.6%	103	8.1%	24	26.5%	79	37.6%	112	27.9%	83
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	41.0%	110	11.6%	31	29.5%	79	34.3%	92	24.6%	66
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	19.2%	34	5%	6	*	28	44.1%	78	36.7%	65

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	27.7%	41	6.1%	9	21.6%	32	38.5%	57	33.8%	50
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	10%	3	10%	<3	10%	<3	*	22	*	35
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	14.0%	7	10%	<3	10%	*	28.0%	14	58.0%	29
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	55.1%	303	10.5%	58	44.5%	245	36.5%	201	8.4%	46
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	54.1%	284	13.0%	68	41.1%	216	38.5%	202	7.4%	39

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	<3	50%	<3	50%	<3	*	6	*	3
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	31.3%	5	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	40	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	50%	5	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	55.8%	290	10.6%	55	45.2%	235	36.0%	187	8.3%	43
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	54.2%	262	12.6%	61	41.6%	201	38.3%	185	7.5%	36
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	52.6%	144	6.6%	18	46.0%	126	39.8%	109	7.7%	21
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	47.6%	120	8.3%	21	39.3%	99	44.0%	111	8.3%	21
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	57.6%	159	14.5%	40	43.1%	119	33.3%	92	9.1%	25
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	60.1%	164	17.2%	47	42.9%	117	33.3%	91	6.6%	18

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	42.4%	56	11.4%	15	31.1%	41	46.2%	61	11.4%	15
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	38.2%	42	8.2%	9	30.0%	33	45.5%	50	16.4%	18
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	13.7%	7	10%	<3	*	*	58.8%	30	27.5%	14
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	17.9%	7	10%	<3	*	*	41.0%	16	41.0%	16
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2017-18	Total Score	All Students	1010.6	N/A	207	37.6%	344	62.4%	551
Howell Public Schools	2018-19	Total Score	All Students	993.6	N/A	174	33.0%	353	67.0%	527
Howell Public Schools	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Hispanic of Any Race	874.5	N/A	<3	50%	*	50%	11
Howell Public Schools	2018-19	Total Score	Hispanic of Any Race	880.6	N/A	3	20%	13	80%	16
Howell Public Schools	2017-18	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	Two or More Races	1037.3	N/A	5	50%	6	50%	11
Howell Public Schools	2017-18	Total Score	White	1013.4	N/A	198	38.0%	323	62.0%	521
Howell Public Schools	2018-19	Total Score	White	994.0	N/A	159	32.8%	326	67.2%	485
Howell Public Schools	2017-18	Total Score	Female	1019.6	N/A	98	36.0%	174	64.0%	272
Howell Public Schools	2018-19	Total Score	Female	995.2	N/A	81	32.0%	172	68.0%	253
Howell Public Schools	2017-18	Total Score	Male	1001.8	N/A	109	39.1%	170	60.9%	279
Howell Public Schools	2018-19	Total Score	Male	992.2	N/A	93	33.9%	181	66.1%	274
Howell Public Schools	2017-18	Total Score	Economically Disadvantaged	943.7	N/A	31	23.7%	100	76.3%	131
Howell Public Schools	2018-19	Total Score	Economically Disadvantaged	904.5	N/A	17	15.3%	94	84.7%	111
Howell Public Schools	2017-18	Total Score	Not Economically Disadvantaged	1031.5	N/A	176	41.9%	244	58.1%	420
Howell Public Schools	2018-19	Total Score	Not Economically Disadvantaged	1017.4	N/A	157	37.7%	259	62.3%	416
Howell Public Schools	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2017-18	Total Score	Not English Learners	1012.2	N/A	207	37.8%	340	62.2%	547
Howell Public Schools	2018-19	Total Score	Not English Learners	994.4	N/A	174	33.1%	351	66.9%	525
Howell Public Schools	2017-18	Total Score	Not Migrant	1010.6	N/A	207	37.6%	344	62.4%	551
Howell Public Schools	2018-19	Total Score	Not Migrant	993.6	N/A	174	33.0%	353	67.0%	527
Howell Public Schools	2017-18	Total Score	Students With Disabilities	820.8	N/A	<3	10%	*	90%	51
Howell Public Schools	2018-19	Total Score	Students With Disabilities	780.3	N/A	<3	10%	*	90%	39
Howell Public Schools	2017-18	Total Score	Students Without Disabilities	1030.0	N/A	206	41.2%	294	58.8%	500
Howell Public Schools	2018-19	Total Score	Students Without Disabilities	1010.7	N/A	174	35.7%	314	64.3%	488
Howell Public Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Not Homeless	1013.2	N/A	206	38.0%	336	62.0%	542
Howell Public Schools	2018-19	Total Score	Not Homeless	994.5	N/A	173	33.2%	348	66.8%	521
Howell Public Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Not Foster Care	1010.6	N/A	207	37.6%	344	62.4%	551

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Total Score	Not Foster Care	994.2	N/A	174	33.1%	352	66.9%	526
Howell Public Schools	2017-18	Total Score	Not Military Connected	1010.6	N/A	207	37.6%	344	62.4%	551
Howell Public Schools	2018-19	Total Score	Not Military Connected	993.6	N/A	174	33.0%	353	67.0%	527
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	All Students	504.9	480	341	61.9%	210	38.1%	551
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	500.9	480	325	61.7%	202	38.3%	527
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	439.1	480	4	50%	7	50%	11
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	440.0	480	5	31.3%	11	68.8%	16
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	505.5	480	7	50%	4	50%	11
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	White	506.3	480	325	62.4%	196	37.6%	521
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	White	501.4	480	302	62.3%	183	37.7%	485
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Female	514.0	480	182	66.9%	90	33.1%	272
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Female	505.6	480	162	64.0%	91	36.0%	253

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Male	496.1	480	159	57.0%	120	43.0%	279
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Male	496.5	480	163	59.5%	111	40.5%	274
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	472.8	480	62	47.3%	69	52.7%	131
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	456.7	480	44	39.6%	67	60.4%	111
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	514.9	480	279	66.4%	141	33.6%	420
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	512.7	480	281	67.5%	135	32.5%	416
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	505.6	480	340	62.2%	207	37.8%	547
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	501.3	480	325	61.9%	200	38.1%	525
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	504.9	480	341	61.9%	210	38.1%	551

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	500.9	480	325	61.7%	202	38.3%	527
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	412.7	480	5	10%	46	90%	51
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	389.2	480	<3	10%	*	90%	39
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	514.3	480	336	67.2%	164	32.8%	500
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	509.8	480	323	66.2%	165	33.8%	488
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	506.1	480	339	62.5%	203	37.5%	542
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	500.9	480	320	61.4%	201	38.6%	521
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Not Foster Care	504.9	480	341	61.9%	210	38.1%	551

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	501.2	480	325	61.8%	201	38.2%	526
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Not Military Connected	504.9	480	341	61.9%	210	38.1%	551
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	500.9	480	325	61.7%	202	38.3%	527
Howell Public Schools	2017-18	Mathematics	All Students	505.7	530	228	41.4%	323	58.6%	551
Howell Public Schools	2018-19	Mathematics	All Students	492.7	530	188	35.7%	339	64.3%	527
Howell Public Schools	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Hispanic of Any Race	435.5	530	<3	50%	*	50%	11

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Mathematics	Hispanic of Any Race	440.6	530	3	20%	13	80%	16
Howell Public Schools	2017-18	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	Two or More Races	531.8	530	6	50%	5	50%	11
Howell Public Schools	2017-18	Mathematics	White	507.2	530	216	41.5%	305	58.5%	521
Howell Public Schools	2018-19	Mathematics	White	492.6	530	172	35.5%	313	64.5%	485
Howell Public Schools	2017-18	Mathematics	Female	505.6	530	105	38.6%	167	61.4%	272
Howell Public Schools	2018-19	Mathematics	Female	489.6	530	87	34.4%	166	65.6%	253
Howell Public Schools	2017-18	Mathematics	Male	505.8	530	123	44.1%	156	55.9%	279
Howell Public Schools	2018-19	Mathematics	Male	495.6	530	101	36.9%	173	63.1%	274
Howell Public Schools	2017-18	Mathematics	Economically Disadvantaged	470.9	530	36	27.5%	95	72.5%	131
Howell Public Schools	2018-19	Mathematics	Economically Disadvantaged	447.8	530	18	16.2%	93	83.8%	111

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2017-18	Mathematics	Not Economically Disadvantaged	516.5	530	192	45.7%	228	54.3%	420
Howell Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	504.7	530	170	40.9%	246	59.1%	416
Howell Public Schools	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Not English Learners	506.6	530	228	41.7%	319	58.3%	547
Howell Public Schools	2018-19	Mathematics	Not English Learners	493.2	530	188	35.8%	337	64.2%	525
Howell Public Schools	2017-18	Mathematics	Not Migrant	505.7	530	228	41.4%	323	58.6%	551
Howell Public Schools	2018-19	Mathematics	Not Migrant	492.7	530	188	35.7%	339	64.3%	527
Howell Public Schools	2017-18	Mathematics	Students With Disabilities	408.0	530	<3	10%	*	90%	51
Howell Public Schools	2018-19	Mathematics	Students With Disabilities	391.0	530	<3	10%	*	90%	39
Howell Public Schools	2017-18	Mathematics	Students Without Disabilities	515.7	530	226	45.2%	274	54.8%	500
Howell Public Schools	2018-19	Mathematics	Students Without Disabilities	500.9	530	187	38.3%	301	61.7%	488
Howell Public Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Not Homeless	507.1	530	227	41.9%	315	58.1%	542
Howell Public Schools	2018-19	Mathematics	Not Homeless	493.6	530	187	35.9%	334	64.1%	521
Howell Public Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Not Foster Care	505.7	530	228	41.4%	323	58.6%	551
Howell Public Schools	2018-19	Mathematics	Not Foster Care	493.0	530	188	35.7%	338	64.3%	526
Howell Public Schools	2017-18	Mathematics	Not Military Connected	505.7	530	228	41.4%	323	58.6%	551
Howell Public Schools	2018-19	Mathematics	Not Military Connected	492.7	530	188	35.7%	339	64.3%	527

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	72.3%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	56.1%	*	*	*	*
Science	4th Grade Content	Black or African American	2018-19	42.9%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	78.2%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	60.7%	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*
Science	4th Grade Content	Female	2018-19	48.9%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
Science	4th Grade Content	Male	2018-19	49.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.2%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	45.2%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	32.8%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	40.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*
ELA	11th Grade Content	American Indian or Alaska Native	2018-19	77.8%	*	*	*	*
Mathematics	11th Grade Content	American Indian or Alaska Native	2018-19	77.8%	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2018-19	55.6%	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	11.1%	*	*	*	*
ELA	11th Grade Content	Black or African American	2018-19	74.4%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Black or African American	2018-19	45.7%	*	*	*	*
Science	11th Grade Content	Black or African American	2018-19	31.5%	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	26.4%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	83.9%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2018-19	51.9%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Science	11th Grade Content	Female	2018-19	47.4%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	32.6%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	82.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	64.9%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	83.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	66.8%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	86.2%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	62.8%	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	82.7%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	66.5%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	82.6%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	64.3%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Hispanic of Any Race	2017-18	80.0%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	66.7%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	76.7%	*	*	*	*
ELA	4th Grade Content	White	2017-18	76.0%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	60.4%	*	*	*	*
Science	4th Grade Content	White	2017-18	87.8%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	79.4%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	60.6%	*	*	*	*
Science	4th Grade Content	Female	2017-18	89.2%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	76.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.1%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	86.0%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	72.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	68.5%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Hispanic of Any Race	2018-19	80.0%	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	80.0%	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
ELA	5th Grade Content	White	2018-19	68.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	66.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.5%	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.3%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	76.1%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	67.2%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	70.3%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	69.1%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	78.6%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	75.0%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	75.4%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2018-19	77.1%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	58.2%	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*
ELA	6th Grade Content	White	2018-19	76.9%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	53.2%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	82.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	56.2%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	79.5%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	63.9%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	75.9%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	70.7%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	76.5%	*	*	*	*
ELA	7th Grade Content	White	2018-19	77.3%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	74.4%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2018-19	79.7%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	68.9%	*	*	*	*
Science	7th Grade Content	Male	2018-19	75.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	72.5%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	69.9%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	72.2%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	80.6%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	69.3%	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	White	2018-19	54.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	White	2018-19	48.5%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Female	2018-19	57.9%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Female	2018-19	49.7%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	All Students	2017-18	61.5%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	All Students	2017-18	49.0%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	All Students	2017-18	63.5%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	White	2017-18	62.1%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	White	2017-18	50.2%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	White	2017-18	64.7%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Male	2017-18	58.5%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Male	2017-18	48.2%	100.0%	100.0%	0.0%	0.0%
Science	4th Grade Content	Male	2017-18	61.3%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	All Students	2017-18	67.3%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	All Students	2017-18	50.3%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	White	2017-18	69.4%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	White	2017-18	50.2%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Male	2017-18	68.2%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Male	2017-18	53.6%	0.0%	0.0%	0.0%	100.0%

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	3,686	50	1.4%	37	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	All Students	2018-19	3,589	49	1.4%	38	1.1%	10	0.3%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	3,406	47	1.4%	36	1.1%	<10	*	<10	*
ELA	All Grades (Combined)	White	2018-19	3,303	45	1.4%	35	1.1%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	1,750	16	0.9%	12	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2018-19	1,702	18	1.1%	15	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2017-18	1,936	34	1.8%	25	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2018-19	1,887	31	1.6%	23	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	1,158	30	2.6%	23	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	1,012	35	3.5%	26	2.6%	<10	*	<10	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	2,528	20	0.8%	14	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	2,577	14	0.5%	12	0.5%	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2017-18	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	3,634	50	1.4%	37	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	3,549	49	1.4%	38	1.1%	10	0.3%	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	3,686	50	1.4%	37	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	3,589	49	1.4%	38	1.1%	10	0.3%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	431	50	11.6%	37	8.6%	11	2.6%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	447	49	11.0%	38	8.5%	10	2.2%	<10	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	3,255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	3,142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	3,636	49	1.3%	36	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	Not Homeless	2018-19	3,551	47	1.3%	36	1.0%	10	0.3%	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	3,676	50	1.4%	37	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	3,581	49	1.4%	38	1.1%	10	0.3%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	3,686	50	1.4%	37	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	3,589	49	1.4%	38	1.1%	10	0.3%	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	3,687	50	1.4%	37	1.0%	11	0.3%	<10	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2018-19	3,588	49	1.4%	38	1.1%	10	0.3%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	10	<10	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	3,404	47	1.4%	36	1.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2018-19	3,302	45	1.4%	35	1.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	1,751	16	0.9%	12	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2018-19	1,702	19	1.1%	16	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2017-18	1,936	34	1.8%	25	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2018-19	1,886	30	1.6%	22	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	1,160	31	2.7%	24	2.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	1,011	33	3.3%	24	2.4%	<10	*	<10	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	2,527	19	0.8%	13	0.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	2,577	16	0.6%	14	0.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2017-18	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	3,632	50	1.4%	37	1.0%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	3,548	49	1.4%	38	1.1%	10	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	3,687	50	1.4%	37	1.0%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	3,588	49	1.4%	38	1.1%	10	0.3%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	429	50	11.7%	37	8.6%	11	2.6%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	446	49	11.0%	38	8.5%	10	2.2%	<10	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	3,258	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	3,142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	3,636	49	1.3%	36	1.0%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	3,551	48	1.4%	37	1.0%	10	0.3%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	3,677	50	1.4%	37	1.0%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	3,580	49	1.4%	38	1.1%	10	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	3,687	50	1.4%	37	1.0%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	3,588	49	1.4%	38	1.1%	10	0.3%	<10	*
Science	All Grades (Combined)	All Students	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2018-19	18	18	100.0%	17	94.4%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	21	21	100.0%	19	90.5%	<10	*	<10	*
Science	All Grades (Combined)	White	2018-19	15	15	100.0%	14	93.3%	<10	*	<10	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	15	15	100.0%	13	86.7%	<10	*	<10	*
Science	All Grades (Combined)	Male	2018-19	11	11	100.0%	10	90.9%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	16	16	100.0%	14	87.5%	<10	*	<10	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	14	14	100.0%	13	92.9%	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2018-19	18	18	100.0%	17	94.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2018-19	18	18	100.0%	17	94.4%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	18	18	100.0%	17	94.4%	<10	*	<10	*
Science	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2018-19	17	17	100.0%	16	94.1%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2018-19	18	18	100.0%	17	94.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2018-19	18	18	100.0%	17	94.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	1,651	18	1.1%	18	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2018-19	1,597	19	1.2%	19	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	14	<10	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	1,538	18	1.2%	18	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	White	2018-19	1,470	17	1.2%	17	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2017-18	788	<10	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2018-19	781	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	863	13	1.5%	13	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2018-19	816	11	1.3%	11	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	496	12	2.4%	12	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	410	11	2.7%	11	2.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	1,155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	1,187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	1,633	18	1.1%	18	1.1%	<10	*	<10	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2018-19	1,582	19	1.2%	19	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	1,651	18	1.1%	18	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	1,597	19	1.2%	19	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	187	18	9.6%	18	9.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	169	19	11.2%	19	11.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	1,464	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	1,428	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	1,621	17	1.0%	17	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	1,586	19	1.2%	19	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	1,646	18	1.1%	18	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	1,592	19	1.2%	19	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	1,651	18	1.1%	18	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	1,597	19	1.2%	19	1.2%	<10	*	<10	*

Annual Education Report Howell Public Schools (47070)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	99.5%	0.5%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	99.5%	0.5%	N/A
All Students	Science	98.1%	1.9%	N/A	98.6%	1.4%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.6%	1.4%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	95.7%	4.3%	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	95.7%	4.3%	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	92.9%	7.1%	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	92.9%	7.1%	N/A
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A
Asian	Science	99.3%	0.7%	N/A	93.3%	6.7%	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	93.3%	6.7%	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	96.8%	3.2%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	98.4%	1.6%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	100.0%	0.0%	N/A

Annual Education Report Howell Public Schools (47070)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	96.4%	3.6%	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	96.4%	3.6%	N/A
Two or More Races	Science	97.9%	2.1%	N/A	96.7%	3.3%	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	96.7%	3.3%	N/A
White	ELA	99.0%	1.0%	56.44%	99.5%	0.5%	N/A
White	Mathematics	99.1%	0.9%	46.59%	99.5%	0.5%	N/A
White	Science	98.4%	1.6%	N/A	98.8%	1.2%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.9%	1.1%	N/A
Female	ELA	98.9%	1.1%	53.92%	99.6%	0.4%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	99.6%	0.4%	N/A
Female	Science	98.3%	1.7%	N/A	98.7%	1.3%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.7%	1.3%	N/A
Male	ELA	98.7%	1.3%	45.63%	99.4%	0.6%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	99.4%	0.6%	N/A
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.5%	1.5%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.3%	0.7%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.3%	0.7%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.0%	2.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.3%	1.7%	N/A

Annual Education Report Howell Public Schools (47070)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A
English Learners	Science	98.2%	1.8%	N/A	65.2%	34.8%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	65.2%	34.8%	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.7%	1.3%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.7%	1.3%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	98.1%	1.9%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	98.2%	1.8%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	94.6%	5.4%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	94.6%	5.4%	N/A
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Howell Public Schools (47070)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	89.07%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	81.82%	82.01%	86.99%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	88.52%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	89.32%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	72.79%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	51.02%	73.71%	82.00%	94.44%

Annual Education Report Howell Public Schools (47070)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
---------------	---------------	----------------------------	-------------------	-------------------	------------------

No Data to Display

Annual Education Report Howell Public Schools (47070)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Howell Public Schools (47070)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
---------------	---------------	----------------------	----------------------------	--------------------------	--------------------------	-------------------------

No Data to Display

Annual Education Report Howell Public Schools (47070)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Challenger Elementary School	64.93	96.94	0.00	0.00	87.99	100.00	0.00	83.68	N/A	N/A
Highlander Way Middle School	72.29	67.51	0.00	0.00	84.66	100.00	0.00	73.13	N/A	N/A
Howell High School	71.39	63.83	83.74	0.00	86.09	100.00	93.23	73.06	N/A	N/A
Innovation Academy	27.54	12.05	0.00	0.00	34.42	0.00	0.00	21.95	N/A	N/A
Little Highlanders Learning Center	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A
Northwest Elementary School	91.63	92.39	0.00	0.00	93.46	100.00	0.00	92.49	N/A	N/A
Parker Middle School	76.18	69.68	0.00	0.00	76.70	100.00	0.00	74.08	N/A	N/A
Ruahmah J. Hutchings Elementary	75.31	93.06	0.00	0.00	87.18	100.00	0.00	85.68	N/A	N/A
Southwest Elementary School	84.10	79.12	0.00	97.98	94.68	100.00	100.00	85.94	N/A	N/A
Three Fires Elementary	86.45	85.20	0.00	0.00	80.31	99.80	0.00	85.16	N/A	N/A
Voyager Elementary School	93.70	91.84	0.00	0.00	94.14	100.00	0.00	93.14	N/A	N/A

Annual Education Report Howell Public Schools (47070)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Parker Middle School (01775)	0	12	36	0
Howell High School (02436)	4	25	80	1
Northwest Elementary School (02773)	0	5	19	0
Three Fires Elementary (03158)	0	9	30	0
Innovation Academy (03347)	0	0	1	0
Southwest Elementary School (03552)	0	4	24	0
Highlander Way Middle School (06118)	1	11	35	0
Challenger Elementary School (07653)	0	4	25	0
Voyager Elementary School (08624)	0	7	20	0
Ruahmah J. Hutchings Elementary (09167)	0	7	23	0
Howell Public Schools (47070)	5	83	288	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Parker Middle School (01775)	46.84	4.00	8.5%	N/A	N/A	4.00	8.5%
Howell High School (02436)	109.42	14.50	13.3%	N/A	N/A	14.50	13.3%
Northwest Elementary School (02773)	22.50	1.00	4.4%	N/A	N/A	1.00	4.4%
Three Fires Elementary (03158)	38.00	4.00	10.5%	N/A	N/A	N/A	N/A
Innovation Academy (03347)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	27.00	1.00	3.7%	N/A	N/A	1.00	3.7%

Annual Education Report Howell Public Schools (47070)
Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Highlander Way Middle School (06118)	44.76	6.00	13.4%	N/A	N/A	6.00	13.4%
Challenger Elementary School (07653)	27.87	2.00	7.2%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	25.50	5.00	19.6%	N/A	N/A	5.00	19.6%
Ruahmah J. Hutchings Elementary (09167)	29.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Howell Public Schools (47070)	372.39	37.50	10.1%	N/A	N/A	31.50	10.3%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Parker Middle School (01775)	2.00	1.00	50.0%	N/A	N/A	1.00	50.0%
Howell High School (02436)	5.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Northwest Elementary School (02773)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Three Fires Elementary (03158)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Highlander Way Middle School (06118)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Challenger Elementary School (07653)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report Howell Public Schools (47070)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ruahmah J. Hutchings Elementary (09167)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%
Howell Public Schools (47070)	21.35	3.00	14.1%	N/A	N/A	3.00	15.5%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Parker Middle School (01775)	46.84	0.00	0.0%	N/A	N/A	0.00	0.0%
Howell High School (02436)	109.42	4.17	3.8%	N/A	N/A	4.17	3.8%
Northwest Elementary School (02773)	22.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Three Fires Elementary (03158)	38.00	0.00	0.0%	N/A	N/A	N/A	N/A
Innovation Academy (03347)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	27.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Highlander Way Middle School (06118)	44.76	0.00	0.0%	N/A	N/A	0.00	0.0%
Challenger Elementary School (07653)	27.87	0.00	0.0%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	25.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Ruahmah J. Hutchings Elementary (09167)	29.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Howell Public Schools (47070)	372.39	4.17	1.1%	N/A	N/A	4.17	1.4%

Out-of-Field Teachers

Annual Education Report Howell Public Schools (47070)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Parker Middle School (01775)	46.84	2.67	5.7%	N/A	N/A	2.67	5.7%
Howell High School (02436)	109.42	13.68	12.5%	N/A	N/A	13.68	12.5%
Northwest Elementary School (02773)	22.50	1.00	4.4%	N/A	N/A	1.00	4.4%
Three Fires Elementary (03158)	38.00	0.00	0.0%	N/A	N/A	N/A	N/A
Innovation Academy (03347)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	27.00	1.00	3.7%	N/A	N/A	1.00	3.7%
Highlander Way Middle School (06118)	44.76	3.00	6.7%	N/A	N/A	3.00	6.7%
Challenger Elementary School (07653)	27.87	3.37	12.1%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	25.50	2.00	7.8%	N/A	N/A	2.00	7.8%
Ruahmah J. Hutchings Elementary (09167)	29.50	2.00	6.8%	N/A	N/A	2.00	6.8%
Howell Public Schools (47070)	372.39	28.72	7.7%	N/A	N/A	25.35	8.3%

Annual Education Report Howell Public Schools (47070)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
---------------	-------------	----------------	----------------	------------------------

No Data to Display

Annual Education Report Howell Public Schools (47070)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Howell Public Schools (47070)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Howell Public Schools (47070)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Howell Public Schools (47070)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Howell Public Schools (47070)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.