



## District Annual Education Report (AER) Cover Letter

March 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Howell Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Instructional Services Office at 517-545-1452 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [Howell Schools.com - Academics - Annual Report](http://HowellSchools.com - Academics - Annual Report), or you may review a copy at the District Office or at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An

Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Howell High School	No label	None needed
Innovation Academy	No label	None needed
Highlander Way Middle School	No label	None needed
Parker Middle School	No label	None needed
Challenger Elementary School	No label	None needed
Hutchings sElementary School	No label	None needed
Northwest Elementary School	No label	None needed
Southwest Elementary School	No label	None needed
Three Fires Elementary School	No label	None needed
Voyager Elementary School	No label	None needed

I am incredibly proud of the work that our district has completed over the past year to ensure that we continue to provide an exemplary education to all of our students. We continue to see the impact this is having based on our growth in student achievement. As we continue to review our practices and implement new and exciting programs, Howell Public Schools is on a path to excellence. While we are making great strides, there are always opportunities for improvement, and our dedicated staff members are ready for the challenge. Guided by our mission and vision statements, we continue to focus on learning opportunities that will empower students to achieve their full potential and become successful citizens.

Sincerely,

Erin J. MacGregor, Ed. S.  
 Superintendent  
 Howell Public Schools

## New Annual Education Report Howell Public Schools (47070)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	56.8%	279	24.8%	122	32.0%	157	22.0%	108	21.2%	104
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	54.6%	242	28.4%	126	26.2%	116	26.6%	118	18.7%	83
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	193	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	35.0%	7	20%	3	20%	4	40.0%	8	25.0%	5
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	57.9%	11	20%	<3	*	*	*	*	20%	1
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	43.5%	37	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	41.0%	34	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	57.5%	260	26.1%	118	31.4%	142	21.9%	99	20.6%	93
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	54.7%	221	30.2%	122	24.5%	99	26.0%	105	19.3%	78
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	61.4%	137	29.1%	65	32.3%	72	20.2%	45	18.4%	41
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	59.3%	127	32.7%	70	26.6%	57	25.2%	54	15.4%	33
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	53.0%	142	21.3%	57	31.7%	85	23.5%	63	23.5%	63
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	50.2%	115	24.5%	56	25.8%	59	27.9%	64	21.8%	50
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	41.8%	56	13.4%	18	28.4%	38	24.6%	33	33.6%	45

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	44.9%	66	19.7%	29	25.2%	37	26.5%	39	28.6%	42
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	50%	6	50%	<3	50%	*	50%	*	50%	2
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	20.4%	11	10%	<3	*	*	22.2%	12	57.4%	31
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	28.9%	13	10%	<3	*	*	33.3%	15	37.8%	17
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	51.6%	265	23.3%	120	28.2%	145	24.1%	124	24.3%	125
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	49.8%	242	25.7%	125	24.1%	117	23.5%	114	26.7%	130
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	241	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	38.9%	7	20%	<3	*	*	27.8%	5	33.3%	6
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	36.8%	7	*	4	20%	3	31.6%	6	31.6%	6
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	35	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	52.1%	248	24.4%	116	27.7%	132	24.2%	115	23.7%	113
ELA	4th Grade Content	White	2017-18	52.5%	35,934	50.7%	228	26.2%	118	24.4%	110	23.3%	105	26.0%	117
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	58.4%	142	28.0%	68	30.5%	74	20.6%	50	21.0%	51

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	54.5%	120	26.8%	59	27.7%	61	24.5%	54	20.9%	46
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	45.4%	123	19.2%	52	26.2%	71	27.3%	74	27.3%	74
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	45.9%	122	24.8%	66	21.1%	56	22.6%	60	31.6%	84
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	36.2%	54	13.4%	20	22.8%	34	24.2%	36	39.6%	59
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	30.6%	49	16.9%	27	13.8%	22	30.6%	49	38.8%	62
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	25.0%	14	10%	3	*	11	21.4%	12	53.6%	30
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	16.1%	9	10%	5	10%	4	19.6%	11	64.3%	36
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	66.9%	335	29.1%	146	37.7%	189	18.6%	93	14.6%	73
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	59.9%	315	23.4%	123	36.5%	192	20.3%	107	19.8%	104
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	55.6%	10	22.2%	4	33.3%	6	*	*	20%	1
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	45.0%	9	20%	4	*	5	20%	4	*	7
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*



## New Annual Education Report Howell Public Schools (47070)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2016-17	58.6%	41,947	67.9%	315	29.7%	138	38.1%	177	17.0%	79	15.1%	70
ELA	5th Grade Content	White	2017-18	53.8%	38,604	60.4%	293	24.3%	118	36.1%	175	20.4%	99	19.2%	93
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	71.3%	159	35.4%	79	35.9%	80	14.3%	32	14.3%	32
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	67.1%	169	31.0%	78	36.1%	91	19.0%	48	13.9%	35
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	63.3%	176	24.1%	67	39.2%	109	21.9%	61	14.7%	41
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	53.3%	146	16.4%	45	36.9%	101	21.5%	59	25.2%	69
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	46.7%	64	16.1%	22	30.7%	42	28.5%	39	24.8%	34
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	50.3%	88	16.6%	29	33.7%	59	22.3%	39	27.4%	48
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	50%	4	50%	<3	50%	<3	50%	*	50%	2
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	25.0%	16	9.4%	6	15.6%	10	20.3%	13	54.7%	35

## New Annual Education Report Howell Public Schools (47070)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	26.3%	15	10%	4	*	11	21.1%	12	52.6%	30
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	50%	6	50%	*	50%	<3	50%	3	50%	5
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	45.8%	261	15.3%	87	30.5%	174	30.0%	171	24.2%	138
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	43.9%	220	14.0%	70	29.9%	150	30.5%	153	25.5%	128
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	246	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	44.4%	8	20%	3	*	5	33.3%	6	22.2%	4

## New Annual Education Report Howell Public Schools (47070)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	26.1%	6	20%	3	20%	3	52.2%	12	21.7%	5
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	42.3%	30	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	50%	<3	50%	<3	50%	<3	*	4	*	6
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	46.9%	247	15.4%	81	31.5%	166	29.6%	156	23.5%	124
ELA	6th Grade Content	White	2017-18	48.0%	34,579	45.0%	207	14.3%	66	30.7%	141	29.3%	135	25.7%	118
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	47.8%	144	16.6%	50	31.2%	94	31.6%	95	20.6%	62
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	50.0%	111	13.1%	29	36.9%	82	28.8%	64	21.2%	47
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	43.5%	117	13.8%	37	29.7%	80	28.3%	76	28.3%	76
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	39.1%	109	14.7%	41	24.4%	68	31.9%	89	29.0%	81
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	30.7%	43	10.0%	14	20.7%	29	30.7%	43	38.6%	54

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	32.7%	54	7.3%	12	25.5%	42	27.3%	45	40.0%	66
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	13.6%	8	10%	<3	*	*	22.0%	13	64.4%	38
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	14.8%	8	10%	<3	*	*	13.0%	7	72.2%	39
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	45.3%	247	9.7%	53	35.6%	194	27.9%	152	26.8%	146
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	45.7%	261	11.2%	64	34.5%	197	32.9%	188	21.4%	122
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	243	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	38.9%	7	20%	<3	*	*	22.2%	4	38.9%	7
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	40.0%	10	20%	4	*	6	36.0%	9	24.0%	6
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.1%	30	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	45.9%	233	10.0%	51	35.8%	182	28.1%	143	26.0%	132
ELA	7th Grade Content	White	2017-18	49.8%	35,929	46.5%	243	11.1%	58	35.4%	185	32.7%	171	20.8%	109
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	52.9%	129	13.1%	32	39.8%	97	26.6%	65	20.5%	50
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	46.0%	137	11.4%	34	34.6%	103	38.6%	115	15.4%	46
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	39.2%	118	7.0%	21	32.2%	97	28.9%	87	31.9%	96
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	45.4%	124	11.0%	30	34.4%	94	26.7%	73	27.8%	76
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	27.7%	38	5%	5	*	33	35.0%	48	37.2%	51
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	35.1%	60	9.4%	16	25.7%	44	30.4%	52	34.5%	59
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	5%	<3	5%	<3	5%	<3	*	17	*	45
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	18.2%	10	10%	<3	*	*	32.7%	18	49.1%	27
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	54.8%	296	12.8%	69	42.0%	227	27.0%	146	18.1%	98
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	43.8%	243	10.1%	56	33.7%	187	28.5%	158	27.7%	154
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	275	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	50%	6	50%	<3	50%	*	50%	4	50%	4
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	31.8%	7	20%	<3	*	*	36.4%	8	31.8%	7
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	60.2%	53	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	50%	4	50%	<3	50%	*	50%	<3	50%	5
ELA	8th Grade Content	White	2016-17	53.9%	40,325	54.6%	277	12.6%	64	42.0%	213	27.6%	140	17.8%	90
ELA	8th Grade Content	White	2017-18	48.4%	36,424	44.1%	226	10.3%	53	33.7%	173	28.3%	145	27.7%	142
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	59.0%	160	15.9%	43	43.2%	117	27.3%	74	13.7%	37



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	49.2%	126	10.9%	28	38.3%	98	29.3%	75	21.5%	55
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	50.6%	136	9.7%	26	40.9%	110	26.8%	72	22.7%	61
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	39.1%	117	9.4%	28	29.8%	89	27.8%	83	33.1%	99
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	40.5%	49	6.6%	8	33.9%	41	31.4%	38	28.1%	34
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	27.0%	48	5%	7	*	41	34.3%	61	38.8%	69
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	10.6%	7	5%	<3	*	*	25.8%	17	63.6%	42
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	10%	3	10%	<3	10%	*	*	16	*	41
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	61.9%	304	27.5%	135	34.4%	169	21.8%	107	16.3%	80
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	53.5%	237	24.8%	110	28.7%	127	28.2%	125	18.3%	81
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	228	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	2,623	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	35.0%	7	20%	4	20%	3	35.0%	7	30.0%	6
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	31.6%	6	20%	<3	*	*	*	*	20%	1
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.4%	43	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	39.8%	33	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	63.1%	285	28.1%	127	35.0%	158	21.5%	97	15.5%	70
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	55.0%	222	27.0%	109	28.0%	113	26.2%	106	18.8%	76
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	57.8%	129	25.6%	57	32.3%	72	26.5%	59	15.7%	35
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	51.4%	110	23.4%	50	28.0%	60	31.3%	67	17.3%	37
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	65.3%	175	29.1%	78	36.2%	97	17.9%	48	16.8%	45
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	55.5%	127	26.2%	60	29.3%	67	25.3%	58	19.2%	44
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	47.0%	63	13.4%	18	33.6%	45	20.1%	27	32.8%	44

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	35.4%	52	17.7%	26	17.7%	26	33.3%	49	31.3%	46
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	50%	4	50%	<3	50%	*	50%	*	50%	2
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	25.9%	14	10%	4	*	10	22.2%	12	51.9%	28
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	28.9%	13	10%	4	*	9	26.7%	12	44.4%	20
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	61.6%	316	22.2%	114	39.4%	202	26.9%	138	11.5%	59
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	61.1%	298	23.6%	115	37.5%	183	27.3%	133	11.7%	57
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	226	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2016-17	72.2%	2,643	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	22.2%	4	20%	<3	20%	*	44.4%	8	33.3%	6
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	55.0%	11	25.0%	5	30.0%	6	*	6	20%	3
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	38.0%	30	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	63.8%	303	22.7%	108	41.1%	195	25.3%	120	10.9%	52
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	61.6%	278	23.5%	106	38.1%	172	27.3%	123	11.1%	50
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	59.3%	144	20.2%	49	39.1%	95	27.2%	66	13.6%	33

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	58.4%	129	20.4%	45	38.0%	84	31.2%	69	10.4%	23
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	63.7%	172	24.1%	65	39.6%	107	26.7%	72	9.6%	26
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	63.3%	169	26.2%	70	37.1%	99	24.0%	64	12.7%	34
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	48.0%	71	14.2%	21	33.8%	50	31.8%	47	20.3%	30
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	43.5%	70	9.9%	16	33.5%	54	34.8%	56	21.7%	35
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	34.5%	19	10.9%	6	23.6%	13	29.1%	16	36.4%	20
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	25.0%	14	10%	4	*	10	25.0%	14	50.0%	28
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	57.3%	287	28.9%	145	28.3%	142	28.1%	141	14.6%	73
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	53.8%	283	24.7%	130	29.1%	153	27.4%	144	18.8%	99
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	50.0%	9	22.2%	4	27.8%	5	27.8%	5	22.2%	4
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	20%	4	20%	<3	20%	*	*	7	*	9
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	58.4%	271	29.3%	136	29.1%	135	26.9%	125	14.7%	68
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	56.1%	272	26.0%	126	30.1%	146	26.8%	130	17.1%	83
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	52.7%	117	27.0%	60	25.7%	57	30.6%	68	16.7%	37
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	52.4%	132	23.8%	60	28.6%	72	26.6%	67	21.0%	53
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	60.9%	170	30.5%	85	30.5%	85	26.2%	73	12.9%	36
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	55.1%	151	25.5%	70	29.6%	81	28.1%	77	16.8%	46
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	41.2%	56	15.4%	21	25.7%	35	30.1%	41	28.7%	39
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	40.6%	71	18.9%	33	21.7%	38	29.7%	52	29.7%	52
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	50%	5	50%	<3	50%	*	50%	<3	50%	3
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	17.2%	11	6.3%	4	10.9%	7	25.0%	16	57.8%	37



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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	17.5%	10	10%	5	10%	5	26.3%	15	56.1%	32
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	50%	3	50%	<3	50%	<3	50%	6	50%	5
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	39.9%	227	14.1%	80	25.8%	147	36.2%	206	23.9%	136
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	39.6%	198	15.2%	76	24.4%	122	36.0%	180	24.4%	122
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	182	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	44.4%	8	20%	<3	*	*	33.3%	6	22.2%	4

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	34.8%	8	20%	<3	*	*	26.1%	6	39.1%	9
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	31.9%	22	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	50%	4	50%	<3	50%	*	50%	4	50%	3
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	40.3%	212	14.3%	75	26.0%	137	36.5%	192	23.2%	122
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	40.1%	184	15.5%	71	24.6%	113	36.6%	168	23.3%	107
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	36.5%	110	10.6%	32	25.9%	78	37.9%	114	25.6%	77
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	36.2%	80	13.1%	29	23.1%	51	37.1%	82	26.7%	59
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	43.7%	117	17.9%	48	25.7%	69	34.3%	92	22.0%	59
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	42.3%	118	16.8%	47	25.4%	71	35.1%	98	22.6%	63
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	27.9%	39	7.1%	10	20.7%	29	31.4%	44	40.7%	57

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	28.7%	47	12.2%	20	16.5%	27	32.3%	53	39.0%	64
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	11.9%	7	10%	<3	*	*	27.1%	16	61.0%	36
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	11.1%	6	10%	<3	10%	*	16.7%	9	72.2%	39
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	45.8%	249	21.0%	114	24.8%	135	30.1%	164	24.1%	131
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	38.9%	223	15.0%	86	23.9%	137	33.5%	192	27.6%	158
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	169	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	22.2%	4	20%	<3	20%	<3	38.9%	7	38.9%	7
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	38.5%	10	20%	3	*	7	23.1%	6	38.5%	10
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	35.7%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	46.7%	237	21.5%	109	25.2%	128	30.2%	153	23.1%	117
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	39.4%	206	15.3%	80	24.1%	126	34.4%	180	26.2%	137
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	39.8%	97	22.5%	55	17.2%	42	32.0%	78	28.3%	69
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	38.5%	115	12.7%	38	25.8%	77	33.1%	99	28.4%	85
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	50.7%	152	19.7%	59	31.0%	93	28.7%	86	20.7%	62
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	39.4%	108	17.5%	48	21.9%	60	33.9%	93	26.6%	73
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	25.5%	35	5.1%	7	20.4%	28	34.3%	47	40.1%	55
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	27.2%	47	10.4%	18	16.8%	29	33.5%	58	39.3%	68
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	50%	4	50%	<3	50%	<3	50%	<3	50%	6

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	10.9%	7	5%	<3	*	*	21.9%	14	67.2%	43
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	12.7%	7	10%	3	10%	4	21.8%	12	65.5%	36
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	32.6%	177	14.0%	76	18.6%	101	32.0%	174	35.4%	192
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	28.0%	155	13.0%	72	15.0%	83	33.2%	184	38.8%	215
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	154	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	50%	<3	50%	<3	50%	<3	*	5	*	7
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	20%	4	20%	<3	20%	<3	*	8	*	10
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	34.8%	31	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	50%	<3	50%	<3	50%	<3	*	4	*	5
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	32.5%	166	13.9%	71	18.6%	95	32.2%	164	35.3%	180
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	28.1%	144	12.9%	66	15.2%	78	33.4%	171	38.5%	197
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	34.3%	93	12.9%	35	21.4%	58	34.7%	94	31.0%	84

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	29.3%	75	13.7%	35	15.6%	40	34.0%	87	36.7%	94
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	30.9%	84	15.1%	41	15.8%	43	29.4%	80	39.7%	108
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	26.8%	80	12.4%	37	14.4%	43	32.6%	97	40.6%	121
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	14.9%	18	5.8%	7	9.1%	11	30.6%	37	54.5%	66
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	13.6%	24	5%	7	*	17	28.8%	51	57.6%	102
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	7.4%	5	5%	<3	*	*	11.8%	8	80.9%	55
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	10%	4	10%	<3	10%	*	*	8	*	47
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	23.6%	121	11.3%	58	12.3%	63	41.9%	215	34.5%	177
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	71	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	20%	<3	20%	<3	20%	<3	*	7	*	9
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	24.2%	115	11.6%	55	12.6%	60	42.5%	202	33.3%	158
Science	4th Grade Content	Female	2016-17	12.6%	6,689	21.0%	51	9.9%	24	11.1%	27	42.4%	103	36.6%	89
Science	4th Grade Content	Male	2016-17	16.5%	9,092	25.9%	70	12.6%	34	13.3%	36	41.5%	112	32.6%	88
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	17.6%	26	7.4%	11	10.1%	15	34.5%	51	48.0%	71
Science	4th Grade Content	English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	16.4%	9	10%	4	10%	5	29.1%	16	54.5%	30
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	26.7%	145	8.6%	47	18.0%	98	26.7%	145	46.7%	254
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	120	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	22.2%	4	20%	*	20%	<3	22.2%	4	55.6%	10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	27.0%	137	8.5%	43	18.5%	94	26.8%	136	46.2%	234
Science	7th Grade Content	Female	2016-17	21.2%	11,397	27.5%	67	6.6%	16	20.9%	51	25.0%	61	47.5%	116
Science	7th Grade Content	Male	2016-17	24.3%	13,684	26.0%	78	10.3%	31	15.7%	47	28.0%	84	46.0%	138

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	15.4%	21	5%	5	*	16	26.5%	36	58.1%	79
Science	7th Grade Content	English Learners	2016-17	3.4%	225	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	5%	<3	5%	<3	5%	<3	*	7	*	55
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	35.7%	210	11.5%	68	24.1%	142	32.1%	189	32.3%	190
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	39.2%	51	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	36.0%	201	11.4%	64	24.5%	137	32.4%	181	31.7%	177
Science	11th Grade Content	Female	2016-17	30.9%	16,306	33.8%	104	8.1%	25	25.6%	79	38.6%	119	27.6%	85
Science	11th Grade Content	Male	2016-17	36.3%	19,034	37.7%	106	15.3%	43	22.4%	63	24.9%	70	37.4%	105
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	20.8%	21	5%	<3	*	*	31.7%	32	47.5%	48
Science	11th Grade Content	English Learners	2016-17	3.9%	150	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	10.3%	4	10%	<3	10%	<3	15.4%	6	74.4%	29
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	37.1%	186	4.8%	24	32.3%	162	52.8%	265	10.2%	51
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	25.9%	136	4.2%	22	21.7%	114	62.0%	326	12.2%	64

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	44.4%	8	20%	<3	*	*	*	*	20%	1
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	20%	<3	20%	<3	20%	<3	*	13	*	5
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	37.0%	172	4.9%	23	32.0%	149	52.9%	246	10.1%	47
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	26.8%	130	4.5%	22	22.3%	108	61.4%	298	11.8%	57

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	30.9%	69	5%	8	*	61	57.8%	129	11.2%	25
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	25.4%	64	5%	10	*	54	64.3%	162	10.3%	26
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	41.9%	117	5.7%	16	36.2%	101	48.7%	136	9.3%	26
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	26.3%	72	5%	12	*	60	59.9%	164	13.9%	38
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	26.3%	36	5%	3	*	33	51.8%	71	21.9%	30
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	16.0%	28	5%	<3	*	*	66.9%	117	17.1%	30
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	16.9%	11	5%	3	*	8	36.9%	24	46.2%	30
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	10.5%	6	10%	<3	*	*	52.6%	30	36.8%	21
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	50%	<3	50%	<3	50%	<3	*	7	*	6

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	37.9%	206	7.5%	41	30.3%	165	41.0%	223	21.1%	115
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	31.7%	176	6.1%	34	25.6%	142	42.0%	233	26.3%	146
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	192	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	50%	<3	50%	<3	50%	<3	*	8	*	4
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	31.8%	7	20%	<3	*	*	31.8%	7	36.4%	8

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	33.3%	30	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	50%	<3	50%	<3	50%	<3	*	6	*	4
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	38.6%	197	7.6%	39	30.9%	158	40.3%	206	21.1%	108
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	32.2%	165	6.2%	32	25.9%	133	41.9%	215	25.9%	133
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	32.1%	87	5%	13	*	74	49.8%	135	18.1%	49
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	28.4%	73	5%	10	*	63	47.1%	121	24.5%	63
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	43.6%	119	10.3%	28	33.3%	91	32.2%	88	24.2%	66
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	34.6%	103	8.1%	24	26.5%	79	37.6%	112	27.9%	83
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	27.0%	33	5%	3	*	30	41.0%	50	32.0%	39



## New Annual Education Report Howell Public Schools (47070)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	19.2%	34	5%	6	*	28	44.1%	78	36.7%	65
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	10.1%	7	5%	<3	*	*	29.0%	20	60.9%	42
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	10%	3	10%	<3	10%	<3	*	22	*	35
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	53.7%	316	13.4%	79	40.2%	237	41.1%	242	5.3%	31
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	55.1%	303	10.5%	58	44.5%	245	36.5%	201	8.4%	46
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	<3	50%	<3	50%	<3	*	6	*	3
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	48.1%	63	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	40	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	54.4%	304	14.1%	79	40.3%	225	40.6%	227	5.0%	28
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	55.8%	290	10.6%	55	45.2%	235	36.0%	187	8.3%	43
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	52.9%	163	9.7%	30	43.2%	133	42.9%	132	4.2%	13
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	52.6%	144	6.6%	18	46.0%	126	39.8%	109	7.7%	21
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	54.4%	153	17.4%	49	37.0%	104	39.1%	110	6.4%	18
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	57.6%	159	14.5%	40	43.1%	119	33.3%	92	9.1%	25

New Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	29.7%	30	5%	<3	*	*	58.4%	59	11.9%	12
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	42.4%	56	11.4%	15	31.1%	41	46.2%	61	11.4%	15
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	20.5%	8	10%	<3	*	*	56.4%	22	23.1%	9
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	13.7%	7	10%	<3	*	*	58.8%	30	27.5%	14
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*

## New Annual Education Report Howell Public Schools (47070)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2016-17	Total Score	All Students	1032.4	N/A	224	37.7%	370	62.3%	594
Howell Public Schools	2017-18	Total Score	All Students	1010.6	N/A	207	37.6%	344	62.4%	551
Howell Public Schools	2016-17	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Howell Public Schools	2016-17	Total Score	Asian	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Howell Public Schools	2016-17	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Howell Public Schools	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Hispanic of Any Race	874.5	N/A	<3	50%	*	50%	11
Howell Public Schools	2016-17	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10

## New Annual Education Report Howell Public Schools (47070)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Howell Public Schools	2016-17	Total Score	White	1033.0	N/A	213	37.8%	351	62.2%	564
Howell Public Schools	2017-18	Total Score	White	1013.4	N/A	198	38.0%	323	62.0%	521
Howell Public Schools	2016-17	Total Score	Female	1050.1	N/A	120	38.8%	189	61.2%	309
Howell Public Schools	2017-18	Total Score	Female	1019.6	N/A	98	36.0%	174	64.0%	272
Howell Public Schools	2016-17	Total Score	Male	1013.2	N/A	104	36.5%	181	63.5%	285
Howell Public Schools	2017-18	Total Score	Male	1001.8	N/A	109	39.1%	170	60.9%	279
Howell Public Schools	2016-17	Total Score	Economically Disadvantaged	938.8	N/A	21	20.2%	83	79.8%	104
Howell Public Schools	2017-18	Total Score	Economically Disadvantaged	943.7	N/A	31	23.7%	100	76.3%	131
Howell Public Schools	2016-17	Total Score	Not Economically Disadvantaged	1052.2	N/A	203	41.4%	287	58.6%	490
Howell Public Schools	2017-18	Total Score	Not Economically Disadvantaged	1031.5	N/A	176	41.9%	244	58.1%	420
Howell Public Schools	2016-17	Total Score	English Learners	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10

## New Annual Education Report Howell Public Schools (47070)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2016-17	Total Score	Not English Learners	1032.7	N/A	223	37.7%	368	62.3%	591
Howell Public Schools	2017-18	Total Score	Not English Learners	1012.2	N/A	207	37.8%	340	62.2%	547
Howell Public Schools	2016-17	Total Score	Not Migrant	1032.4	N/A	224	37.7%	370	62.3%	594
Howell Public Schools	2017-18	Total Score	Not Migrant	1010.6	N/A	207	37.6%	344	62.4%	551
Howell Public Schools	2016-17	Total Score	Students With Disabilities	840.8	N/A	3	10%	37	90%	40
Howell Public Schools	2017-18	Total Score	Students With Disabilities	820.8	N/A	<3	10%	*	90%	51
Howell Public Schools	2016-17	Total Score	Students Without Disabilities	1046.2	N/A	221	39.9%	333	60.1%	554
Howell Public Schools	2017-18	Total Score	Students Without Disabilities	1030.0	N/A	206	41.2%	294	58.8%	500
Howell Public Schools	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Howell Public Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Howell Public Schools	2016-17	Total Score	Not Homeless	1034.2	N/A	224	38.1%	364	61.9%	588
Howell Public Schools	2017-18	Total Score	Not Homeless	1013.2	N/A	206	38.0%	336	62.0%	542
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	All Students	518.1	480	402	67.7%	192	32.3%	594

## New Annual Education Report Howell Public Schools (47070)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	All Students	504.9	480	341	61.9%	210	38.1%	551
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	439.1	480	4	50%	7	50%	11
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10



## New Annual Education Report Howell Public Schools (47070)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	White	518.5	480	383	67.9%	181	32.1%	564
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	White	506.3	480	325	62.4%	196	37.6%	521
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Female	533.4	480	235	76.1%	74	23.9%	309
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Female	514.0	480	182	66.9%	90	33.1%	272
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Male	501.5	480	167	58.6%	118	41.4%	285
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Male	496.1	480	159	57.0%	120	43.0%	279
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	471.9	480	54	51.9%	50	48.1%	104

## New Annual Education Report Howell Public Schools (47070)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	472.8	480	62	47.3%	69	52.7%	131
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	527.9	480	348	71.0%	142	29.0%	490
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	514.9	480	279	66.4%	141	33.6%	420
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	518.3	480	401	67.9%	190	32.1%	591
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	505.6	480	340	62.2%	207	37.8%	547
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	518.1	480	402	67.7%	192	32.3%	594
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	504.9	480	341	61.9%	210	38.1%	551
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	422.8	480	6	15.0%	34	85.0%	40
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	412.7	480	5	10%	46	90%	51

## New Annual Education Report Howell Public Schools (47070)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	525.0	480	396	71.5%	158	28.5%	554
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	514.3	480	336	67.2%	164	32.8%	500
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Howell Public Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	518.9	480	400	68.0%	188	32.0%	588
Howell Public Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	506.1	480	339	62.5%	203	37.5%	542
Howell Public Schools	2016-17	Mathematics	All Students	514.3	530	243	40.9%	351	59.1%	594
Howell Public Schools	2017-18	Mathematics	All Students	505.7	530	228	41.4%	323	58.6%	551
Howell Public Schools	2016-17	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Howell Public Schools	2016-17	Mathematics	Asian	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10

## New Annual Education Report Howell Public Schools (47070)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2016-17	Mathematics	Black or African American	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
Howell Public Schools	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Hispanic of Any Race	435.5	530	<3	50%	*	50%	11
Howell Public Schools	2016-17	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Howell Public Schools	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Howell Public Schools	2016-17	Mathematics	White	514.5	530	232	41.1%	332	58.9%	564
Howell Public Schools	2017-18	Mathematics	White	507.2	530	216	41.5%	305	58.5%	521
Howell Public Schools	2016-17	Mathematics	Female	516.7	530	122	39.5%	187	60.5%	309
Howell Public Schools	2017-18	Mathematics	Female	505.6	530	105	38.6%	167	61.4%	272

## New Annual Education Report Howell Public Schools (47070)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2016-17	Mathematics	Male	511.6	530	121	42.5%	164	57.5%	285
Howell Public Schools	2017-18	Mathematics	Male	505.8	530	123	44.1%	156	55.9%	279
Howell Public Schools	2016-17	Mathematics	Economically Disadvantaged	466.8	530	22	21.2%	82	78.8%	104
Howell Public Schools	2017-18	Mathematics	Economically Disadvantaged	470.9	530	36	27.5%	95	72.5%	131
Howell Public Schools	2016-17	Mathematics	Not Economically Disadvantaged	524.3	530	221	45.1%	269	54.9%	490
Howell Public Schools	2017-18	Mathematics	Not Economically Disadvantaged	516.5	530	192	45.7%	228	54.3%	420
Howell Public Schools	2016-17	Mathematics	English Learners	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Howell Public Schools	2016-17	Mathematics	Not English Learners	514.4	530	242	40.9%	349	59.1%	591
Howell Public Schools	2017-18	Mathematics	Not English Learners	506.6	530	228	41.7%	319	58.3%	547
Howell Public Schools	2016-17	Mathematics	Not Migrant	514.3	530	243	40.9%	351	59.1%	594
Howell Public Schools	2017-18	Mathematics	Not Migrant	505.7	530	228	41.4%	323	58.6%	551
Howell Public Schools	2016-17	Mathematics	Students With Disabilities	418.0	530	3	10%	37	90%	40
Howell Public Schools	2017-18	Mathematics	Students With Disabilities	408.0	530	<3	10%	*	90%	51

## New Annual Education Report Howell Public Schools (47070)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2016-17	Mathematics	Students Without Disabilities	521.2	530	240	43.3%	314	56.7%	554
Howell Public Schools	2017-18	Mathematics	Students Without Disabilities	515.7	530	226	45.2%	274	54.8%	500
Howell Public Schools	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Howell Public Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Howell Public Schools	2016-17	Mathematics	Not Homeless	515.3	530	243	41.3%	345	58.7%	588
Howell Public Schools	2017-18	Mathematics	Not Homeless	507.1	530	227	41.9%	315	58.1%	542

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*
ELA	3rd Grade Content	White	2016-17	73.9%	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	63.8%	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	70.0%	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	60.8%	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	68.8%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	60.6%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*

New Annual Education Report Howell Public Schools (47070)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
ELA	4th Grade Content	Female	2016-17	85.8%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	65.6%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Science	4th Grade Content	Female	2016-17	54.0%	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*



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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
ELA	5th Grade Content	White	2016-17	83.6%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	62.0%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	42.5%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2016-17	84.6%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	53.9%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	37.5%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
ELA	6th Grade Content	Female	2016-17	78.3%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	49.3%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	50%	50%	50%	50%
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	50%	50%	50%	50%
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	50%	50%	50%	50%
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
ELA	8th Grade Content	Asian	2016-17	60.5%	*	*	*	*
Mathematics	8th Grade Content	Asian	2016-17	48.6%	*	*	*	*
Social Studies	8th Grade Content	Asian	2016-17	15.4%	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
ELA	11th Grade Content	All Students	2016-17	83.0%	50%	50%	50%	50%
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	50%	50%	50%	50%
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Science	11th Grade Content	All Students	2016-17	51.1%	50%	50%	50%	50%
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	50%	50%	50%	50%
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
ELA	11th Grade Content	White	2016-17	87.9%	50%	50%	50%	50%
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	70.2%	50%	50%	50%	50%
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2016-17	60.7%	50%	50%	50%	50%
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	55.7%	50%	50%	50%	50%
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	57.2%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*
Science	11th Grade Content	Female	2016-17	45.7%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	42.0%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	73.3%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	40.0%	*	*	*	*
ELA	3rd Grade Content	White	2016-17	80.8%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	56.4%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	82.8%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	86.2%	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	52.7%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	62.8%	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	78.6%	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	55.5%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	79.9%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	57.8%	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	80.0%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	69.2%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	87.8%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	80.0%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	66.7%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	76.7%	*	*	*	*
ELA	4th Grade Content	White	2016-17	82.4%	*	*	*	*
ELA	4th Grade Content	White	2017-18	76.0%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	73.2%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	60.4%	*	*	*	*
Science	4th Grade Content	White	2016-17	88.8%	*	*	*	*
Science	4th Grade Content	White	2017-18	87.8%	*	*	*	*
ELA	4th Grade Content	Female	2016-17	86.7%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	79.4%	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	68.3%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	60.6%	*	*	*	*

New Annual Education Report Howell Public Schools (47070)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Female	2016-17	91.1%	*	*	*	*
Science	4th Grade Content	Female	2017-18	89.2%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	76.7%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*
Science	4th Grade Content	Male	2016-17	86.1%	*	*	*	*
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	76.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.1%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	86.0%	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	82.2%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	73.0%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*
ELA	5th Grade Content	White	2016-17	83.9%	*	*	*	*

New Annual Education Report Howell Public Schools (47070)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	74.3%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.5%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	76.1%	*	*	*	*
ELA	5th Grade Content	Male	2016-17	81.8%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	72.9%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	86.3%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	76.5%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	75.0%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*

New Annual Education Report Howell Public Schools (47070)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	82.5%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	70.9%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	83.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	80.3%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	72.6%	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	80.2%	*	*	*	*
ELA	7th Grade Content	White	2016-17	82.7%	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	70.3%	*	*	*	*
Science	7th Grade Content	White	2016-17	83.7%	*	*	*	*
ELA	7th Grade Content	Female	2016-17	86.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	68.6%	*	*	*	*
Science	7th Grade Content	Female	2016-17	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	80.6%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	72.2%	*	*	*	*
Science	7th Grade Content	Male	2016-17	82.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	84.8%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	72.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	85.8%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	80.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	69.3%	*	*	*	*

New Annual Education Report Howell Public Schools (47070)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	54.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	50.1%	*	*	*	*
ELA	3rd Grade Content	White	2016-17	56.3%	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	51.1%	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	54.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	49.3%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	59.6%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	61.5%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	52.5%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	49.0%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	59.2%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	63.5%	*	*	*	*
ELA	4th Grade Content	White	2016-17	64.7%	*	*	*	*
ELA	4th Grade Content	White	2017-18	62.1%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	54.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	50.2%	*	*	*	*
Science	4th Grade Content	White	2016-17	63.6%	*	*	*	*
Science	4th Grade Content	White	2017-18	64.7%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	61.2%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	58.5%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	55.2%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	48.2%	*	*	*	*



## New Annual Education Report Howell Public Schools (47070)

### MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2016-17	62.9%	*	*	*	*
Science	4th Grade Content	Male	2017-18	61.3%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	67.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	50.3%	*	*	*	*
ELA	5th Grade Content	White	2017-18	69.4%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	50.2%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	68.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	53.6%	*	*	*	*

## New Annual Education Report Howell Public Schools (47070)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	3,686	50	1.4%	37	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	3,406	47	1.4%	36	1.1%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	1,750	16	0.9%	12	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2017-18	1,936	34	1.8%	25	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	1,158	30	2.6%	23	2.0%	<10	*	<10	*

## New Annual Education Report Howell Public Schools (47070)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	2,528	20	0.8%	14	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2017-18	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	3,634	50	1.4%	37	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	3,686	50	1.4%	37	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	431	50	11.6%	37	8.6%	11	2.6%	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	3,255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	3,636	49	1.3%	36	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	3,676	50	1.4%	37	1.0%	11	0.3%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	3,686	50	1.4%	37	1.0%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	3,687	50	1.4%	37	1.0%	11	0.3%	<10	*

New Annual Education Report Howell Public Schools (47070)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	3,404	47	1.4%	36	1.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	1,751	16	0.9%	12	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2017-18	1,936	34	1.8%	25	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	1,160	31	2.7%	24	2.1%	<10	*	<10	*

## New Annual Education Report Howell Public Schools (47070)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	2,527	19	0.8%	13	0.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2017-18	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	3,632	50	1.4%	37	1.0%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	3,687	50	1.4%	37	1.0%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	429	50	11.7%	37	8.6%	11	2.6%	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	3,258	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	3,636	49	1.3%	36	1.0%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	3,677	50	1.4%	37	1.0%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	3,687	50	1.4%	37	1.0%	11	0.3%	<10	*
Science	All Grades (Combined)	All Students	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*

## New Annual Education Report Howell Public Schools (47070)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	21	21	100.0%	19	90.5%	<10	*	<10	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	15	15	100.0%	13	86.7%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	16	16	100.0%	14	87.5%	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2017-18	22	22	100.0%	19	86.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	1,651	18	1.1%	18	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	1,538	18	1.2%	18	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2017-18	788	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	863	13	1.5%	13	1.5%	<10	*	<10	*

## New Annual Education Report Howell Public Schools (47070)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	496	12	2.4%	12	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	1,155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	1,633	18	1.1%	18	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	1,651	18	1.1%	18	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	187	18	9.6%	18	9.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	1,464	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	1,621	17	1.0%	17	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	1,646	18	1.1%	18	1.1%	<10	*	<10	*



## New Annual Education Report Howell Public Schools (47070)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	1,651	18	1.1%	18	1.1%	<10	*	<10	*

## New Annual Education Report Howell Public Schools (47070)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	99.2%	0.1%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	99.2%	0.8%	N/A
All Students	Science	97.8%	2.2%	N/A	99.3%	0.7%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.9%	1.1%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	90.9%	0.0%	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	90.9%	9.1%	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	100.0%	0.0%	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	90.9%	9.1%	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A
Black or African American	Science	96.1%	3.9%	N/A	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.3%	0.7%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	100.0%	9.1%	N/A

## New Annual Education Report Howell Public Schools (47070)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	<10	<10	<10
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A
White	ELA	98.9%	0.1%	53.90%	99.2%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	99.2%	0.8%	N/A
White	Science	98.2%	1.8%	N/A	99.3%	0.7%	N/A
White	Social Studies	98.1%	1.9%	38.15%	99.0%	1.0%	N/A
Female	ELA	98.8%	0.1%	51.36%	99.3%	0.1%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	99.3%	0.7%	N/A
Female	Science	98.0%	2.0%	N/A	99.5%	0.5%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.4%	0.6%	N/A
Male	ELA	98.6%	0.1%	43.47%	99.0%	0.1%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	99.0%	1.0%	N/A
Male	Science	97.7%	2.3%	N/A	99.2%	0.8%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.5%	1.5%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.8%	0.2%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	98.8%	1.2%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.6%	1.4%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.4%	1.6%	N/A

## New Annual Education Report Howell Public Schools (47070)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	98.2%	3.6%	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	99.1%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.8%	1.2%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	99.4%	0.6%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	96.9%	3.1%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	96.2%	1.9%	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	96.2%	3.8%	N/A
Homeless	Science	93.2%	6.8%	N/A	96.7%	3.3%	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	96.8%	3.2%	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	100.0%	0.0%	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	100.0%	0.0%	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

## New Annual Education Report Howell Public Schools (47070)

### High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	89.07%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	81.82%	82.01%	86.99%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	88.52%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	89.32%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	72.79%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	51.02%	73.71%	82.00%	94.44%

## New Annual Education Report Howell Public Schools (47070)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## New Annual Education Report Howell Public Schools (47070)

## Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

\* All data based on students enrolled for a full academic year.

## New Annual Education Report Howell Public Schools (47070)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display



## New Annual Education Report Howell Public Schools (47070)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Challenger Elementary School	80.95	86.44	N/A	N/A	75.73	100.00	N/A	82.87	N/A	N/A
Highlander Way Middle School	64.61	57.52	N/A	N/A	90.76	100.00	N/A	67.09	N/A	N/A
Howell High School	76.04	66.99	86.81	N/A	89.70	100.00	N/A	76.48	N/A	N/A
Innovation Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Little Highlanders Learning Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Northwest Elementary School	93.48	89.10	N/A	N/A	84.74	100.00	N/A	90.22	N/A	N/A
Parker Middle School	59.73	46.69	N/A	N/A	89.47	99.71	N/A	60.40	N/A	N/A
Ruahmah J. Hutchings Elementary	94.43	87.93	N/A	N/A	84.53	100.00	N/A	90.03	N/A	N/A
Southwest Elementary School	86.18	82.10	N/A	100.00	92.73	99.86	100.00	87.66	N/A	N/A
Three Fires Elementary	91.62	87.61	N/A	N/A	82.10	100.00	N/A	88.42	N/A	N/A
Voyager Elementary School	86.34	87.58	N/A	N/A	82.93	100.00	N/A	86.62	N/A	N/A

## New Annual Education Report Howell Public Schools (47070)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Howell Public Schools (47070)	6	80	301	1
Parker Middle School (01775)	0	12	37	0
Howell High School (02436)	5	22	86	1
Northwest Elementary School (02773)	0	4	21	0
Three Fires Elementary (03158)	0	13	31	0
Southwest Elementary School (03552)	0	4	25	0
Highlander Way Middle School (06118)	0	12	37	0
Challenger Elementary School (07653)	1	4	22	0
Voyager Elementary School (08624)	0	6	23	0
Ruahmah J. Hutchings Elementary (09167)	0	5	22	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Howell Public Schools (47070)	383.13	33.50	8.7%	N/A	N/A	26.50	8.4%
Parker Middle School (01775)	48.41	3.00	6.2%	N/A	N/A	3.00	6.2%
Howell High School (02436)	114.80	12.33	10.7%	N/A	N/A	12.33	10.7%
Northwest Elementary School (02773)	23.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Three Fires Elementary (03158)	42.60	5.00	11.7%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	28.00	1.00	3.6%	N/A	N/A	1.00	3.6%

## New Annual Education Report Howell Public Schools (47070)

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Highlander Way Middle School (06118)	46.46	6.00	12.9%	N/A	N/A	6.00	12.9%
Challenger Elementary School (07653)	26.50	2.00	7.6%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	26.69	3.00	11.2%	N/A	N/A	3.00	11.2%
Ruahmah J. Hutchings Elementary (09167)	26.50	1.00	3.8%	N/A	N/A	1.00	3.8%

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Howell Public Schools (47070)	21.10	5.00	23.7%	N/A	N/A	5.00	26.2%
Parker Middle School (01775)	2.00	2.00	100.0%	N/A	N/A	2.00	100.0%
Howell High School (02436)	5.00	1.00	20.0%	N/A	N/A	1.00	20.0%
Northwest Elementary School (02773)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Three Fires Elementary (03158)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Highlander Way Middle School (06118)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Challenger Elementary School (07653)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

## New Annual Education Report Howell Public Schools (47070)

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ruahmah J. Hutchings Elementary (09167)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Howell Public Schools (47070)	381.13	4.17	1.1%	N/A	N/A	4.17	1.3%
Parker Middle School (01775)	48.41	0.00	0.0%	N/A	N/A	0.00	0.0%
Howell High School (02436)	112.80	4.17	3.7%	N/A	N/A	4.17	3.7%
Northwest Elementary School (02773)	23.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Three Fires Elementary (03158)	42.60	0.00	0.0%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	28.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Highlander Way Middle School (06118)	46.46	0.00	0.0%	N/A	N/A	0.00	0.0%
Challenger Elementary School (07653)	26.50	0.00	0.0%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	26.69	0.00	0.0%	N/A	N/A	0.00	0.0%
Ruahmah J. Hutchings Elementary (09167)	26.50	0.00	0.0%	N/A	N/A	0.00	0.0%

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Howell Public Schools (47070)	381.13	29.67	7.8%	N/A	N/A	24.67	7.9%

## New Annual Education Report Howell Public Schools (47070)

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Parker Middle School (01775)	48.41	2.67	5.5%	N/A	N/A	2.67	5.5%
Howell High School (02436)	112.80	13.00	11.5%	N/A	N/A	13.00	11.5%
Northwest Elementary School (02773)	23.00	1.00	4.4%	N/A	N/A	1.00	4.4%
Three Fires Elementary (03158)	42.60	1.00	2.4%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	28.00	1.00	3.6%	N/A	N/A	1.00	3.6%
Highlander Way Middle School (06118)	46.46	4.00	8.6%	N/A	N/A	4.00	8.6%
Challenger Elementary School (07653)	26.50	4.00	15.1%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	26.69	2.00	7.5%	N/A	N/A	2.00	7.5%
Ruahmah J. Hutchings Elementary (09167)	26.50	1.00	3.8%	N/A	N/A	1.00	3.8%

## New Annual Education Report Howell Public Schools (47070)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

## New Annual Education Report Howell Public Schools (47070)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## New Annual Education Report Howell Public Schools (47070)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



## New Annual Education Report Howell Public Schools (47070)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## New Annual Education Report Howell Public Schools (47070)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## New Annual Education Report Howell Public Schools (47070)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9