

BUILDING LEVEL ICT NEEDS ASSESSMENT
ACTION PLANNING FOR SUSTAINING EFFECTIVE INSTRUCTION

ALIGNMENT AREA	CRITICAL QUESTIONS	CURRENT STATUS	FUTURE NEEDS/DIRECTION
PERSONNEL	<i>How will district leaders communicate expectation that support resources be incorporated into the IC Team process?</i>	<ul style="list-style-type: none"> • ICT is named in each building's School Improvement plan and in the district School Improvement plans • ICT is on the LESA and HPS Websites as one of our county/district initiatives 	<ul style="list-style-type: none"> • Continue ICT as a strategy in each building's School Improvement plan and in the district School Improvement plans
	<i>How will personnel selection reflect expectation for resource alignment toward instructional effectiveness?</i>	<ul style="list-style-type: none"> • Training is funded by ARRA grant funds • Various team makeup depending on buildings • Staffing levels reflect caseloads and State requirements 	<ul style="list-style-type: none"> • ICT PD continues to be funded by Title II funds • HPS continues to fund ICT Facilitators after 2010-11 • Develop list of recommended team participants in the future • Special education providers are trained in Case Management skills
TIME	<i>How will district resources be organized and structured to encourage case management time for problem identification / instructional assessment?</i>	<ul style="list-style-type: none"> • Creative coverage for classrooms using principal, facilitator, or other staff to facilitate case management, at varying levels of success 	<ul style="list-style-type: none"> • Network with other ICT colleagues about how they find time • Consider creative ways to utilize existing building allocations/budgets and staff
SKILL	<i>How will district select and develop skills of Resource Providers in the IC Team process?</i>	<ul style="list-style-type: none"> • Ongoing training • Regional networking opportunities • Voluntary training; various makeup of IC teams 	<ul style="list-style-type: none"> • Consider expanding current case reviews to include other buildings/districts • Explore technology to maximize collaboration across teams (Skype) • Work to train special education staff (HPS and LESA)
	<i>How will professional development align with IC Team resource delivery process?</i>	<ul style="list-style-type: none"> • Title II funds currently allocated for skill development of existing teams • Continue summer workshops for new team members 	<ul style="list-style-type: none"> • Provide opportunities on District PD days for networking and case management • ½ Day of PD time at elementary level dedicated to this- district-wide PD

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ACCOUNTABILITY	<i>How will professional evaluations reflect expectations for IC Team Case Management? Resource Providers' evaluations? Teacher evaluations? Principal evaluations?</i>	<ul style="list-style-type: none"> • Acknowledged in evaluations for team members • IC is a voluntary process, but the data-gathering is not 	<ul style="list-style-type: none"> • New State mandates for evaluations to include data in CBA/evaluations... consider including IC methodology (but not in name)?
	<i>How will district staff monitor integrity of the Teacher / Case Manager application of the problem-solving process for their program-specific resources?</i>	<ul style="list-style-type: none"> • ICAT online system 	<ul style="list-style-type: none"> • Publicly share ICAT data with staff • Publish baseline data to Website
	<i>How will district evaluate success in achieving student goals?</i>	<ul style="list-style-type: none"> • ICAT online system 	<ul style="list-style-type: none"> • Publicly share ICAT data with staff • Publish baseline data to Website
	<i>How will accountability results be reflected in school improvement plans?</i>	<ul style="list-style-type: none"> • Listed as a Action Step, but with no specific IC data attached to it 	<ul style="list-style-type: none"> • Include specific data from ICAT in the CAN (i.e # of cases, # of case managers, % of GE/SE case managers, etc.)
PHILOSOPHY	<i>How will district leadership inform principals/ program directors / HR of expectations for aligning services toward classroom support?</i>	<ul style="list-style-type: none"> • Information is shared at the building level • Quarterly ICT Network meetings to discuss district-wide issues, concerns, and direction 	<ul style="list-style-type: none"> • Request LESA provide district-level training in IC for central office administrators countywide so that we are utilizing a common language • Create clear, district-wide procedures and expectations for EC/special education referral connection • Continue IC Network meetings
	<i>How will district leadership include IC Teams within school and district improvement plans?</i>	<ul style="list-style-type: none"> • IC is already included in SI plan for each elementary building and at the district level 	<ul style="list-style-type: none"> • Continue to include it in building and district SI plans to support ongoing professional development activities • Utilize ICAT data to support ongoing need and importance of this work