



Housing and Interior Design



Month Example Sept/Jan	Content Sub-Category or Strand	National Common Core Standards Code & Language	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary
Sept/Jan	Housing Needs	11.6 Evaluate client's needs, goals, and resources in creating design plans for housing and residential and commercial interiors.	H2.3 Demonstrate skills necessary in the physical, social, and emotional care and nurturing of housing members. H2.4 Analyze characteristics of a nurturing environment. H2.5 Compare the nurturing needs of the family throughout the family life cycle. H7.3 Recognize individual responsibility and the needs of family to manage and adapt to change.	Describe how housing needs change with the life cycle; relate historical events to housing, analyze concerns about environment technology on housing	Quiz, reflective writing, personal interview, Jeopardy activity	housing, microenvironment, needs, physical needs, adobe, psychological needs, esteem, self-esteem, self-actualization, beauty, self-expression, creativity, values, life situations, living unit, one-person living unit, single-parent family, blended family, life cycle, lifestyle, quality of life, human ecology



Housing and Interior Design



Month Example Sept/Jan	Content Sub-Category or Strand	National Common Core Standards Code & Language	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary
						
Sept/Jan	Elements of Design	11.2.1 Evaluate the use of elements of design in housing and commercial and residential interiors. 11.2.2 Analyze the psychological impact that the elements of design have on the individual. 11.2.3 Analyze the effects that the principles and elements of design have on aesthetics and function. 11.2.4 Apply principles of human behavior to design of housing, interiors, and furnishings.	H3. Analyze factors that influence human development.	Identify the 3 characteristics of design, describe and discuss different types of lines and their uses, explain how space is used, describe types of texture	Apply information by creating and illustrating concepts with the use of magazines, construction, paper, fabric, etc. Present a project board given a specific rubric.	visual imagery, design, function, construction, aesthetics, horizontal lines, vertical lines, diagonal lines, curved line, form, realistic form, abstract form, geometric form, free form, space, mass, high mass, low mass, texture, tactile texture, visual texture

Housing and Interior Design



Month Example Sept/Jan	Content Sub-Category or Strand	National Common Core Standards Code & Language	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary
						

Sept/Jan	Using Color Effectively	11.3 Apply housing and interior design knowledge, skills and processes to meet specific design needs.	H4.7 Evaluate the influence and impact of various decisions on individual and family lifestyles.	Explain the meaning of different colors, recognize how color influences behavior, describe the relationship of color on the color wheel, illustrate examples of color harmonies,	Create a color wheel through various mediums, illustrate the various color-schemes discussed, Illustrate the difference between a hue, a shade and a tint.	color spectrum, color wheel, primary colors, intermediate colors, hue, value, tint, shade, intensity, complement, pigment, warm colors, cool colors, color scheme, monochromatic color scheme, analogous color scheme, complementary color scheme, split-complementary color scheme, double complementary color scheme, triadic color scheme, neutral color scheme
-----------------	-------------------------	---	--	--	--	--

Housing and Interior Design



Month Example Sept/Jan	Content Sub-Category or Strand	National Common Core Standards Code & Language	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary
Nov/March	Principles of Design	11.7 Apply design knowledge, skills, processes, and theories and oral, written, and visual presentation skills to communicate ideas.	H4.3 Practice decision making skills. H4.6 Evaluate the impact of decisions on individuals	Discuss how proportion and scale are related objects, give examples of formal and informal balance, explain how emphasis creates a focal point, identify different types of rhythm	Trifold board presentation; identify the various principles of design illustrated in the movie "You've Got Mail!"	proportion, golden triangle, golden mean, golden section, scale, visual weight, balance, formal balance, informal balance, emphasis, rhythm, repetition, gradation, radiation, opposition, transition, harmony, unity, sensory design

Housing and Interior Design



Month Example Sept/Jan	Content Sub-Category or Strand	National Common Core Standards Code & Language	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary
Dec/April	Housing and Furniture Styles	11.5 Analyze design and development of architecture, interiors, and furnishings thorough the ages.	H6.4 Share the responsibility of maintaining a safe and healthy living environment. H6.10 Propose criteria for a safe and healthy environment. H8.4 Practice conservation, recycling, maintenance, and environmental improvement.	Describe various housing and furniture styles, identify ways to evaluate quality housing and furniture construction, explain how consumers are protected when buying homes and furniture	Written test, identification of furniture and housing styles, photo scavenger of housing styles in Howell	antiques, collectibles, reproductions, wood grain, deciduous, coniferous, solid wood, bonded wood, veneered wood, pressed wood, mortise-and-tenon joint, double-dowel joint, tongue-and-groove joint, butt joint, corner blocks,

Housing and Interior Design



Month Example Sept/Jan	Content Sub-Category or Strand	National Common Core Standards Code & Language	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary

Dec/April	Housing Construction and Systems	11.4 Demonstrate design, construction document reading, and space planning skills required for the housing, interior design and furnishings industries. 11.3 Apply housing and interior design knowledge, skills and processes to meet specific design needs.	H8.1 Use economic resources responsible to meet individual and family needs. H8.2 Apply skills relating to consumer rights and responsibilities to meet individual and family needs.	Describe how a house is constructed, list the parts of the foundation and frame of a house, identify advantages and disadvantages of different types of materials used in construction, distinguish between different types of doors and windows, describe the types of heating, cooling, and electrical systems	Create a floor plan complete with construction symbols and labeling of the various housing systems.	traditional, stucco, gable roof, gambrel roof, dormer, pent roof, saltbox, garrison, hip roof, balustrade, belvedere, turret, modern, bungalow, ranch, split-level, solar energy, earth sheltered, specifications, architectural drawings, alphabet lines, floor plan, elevation view, rendering, work triangle, traffic patterns, common-use storage, electricity, conductor, circuit, conduit, service drop
-----------	--	---	--	--	---	---

Housing and Interior Design



Month Example Sept/Jan	Content Sub-Category or Strand	National Common Core Standards Code & Language	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary
Jan/May	Careers in Housing	11.1 Explain the roles and functions of individuals engaged in housing and interior design careers.	H1.2 Evaluate interrelationships of career and family roles	Describe several careers related to housing, explain how computers are used in housing	Use Career Cruising to compare and contrast several career options as they relate to the housing and interior design field.	career cluster, job description, American Institute of Architects, American Society of Landscape, National Society of Professional Engineers, American Society of Interior Designers, apprentice, cooperative education, entrepreneurs, career ladder, career lattice, leadership, multiple roled, dual-career families